

Equality Impact Assessment screening record

Service:

CYPIS

Title of strategy, policy or service:

Information, advice and training services to early years and childcare settings (ELATs)

Type of strategy, policy or service (delete below as appropriate):

Existing:

New/proposed:

Changing/Update/ revision

✓

Q1 – What is the aim of your strategy, policy, project or service?

To provide advice, support, information and training to group childcare settings and childminders in line with the statutory Early Years Foundation Stage, including early identification and inclusive provision for all children according to the SEN code of practice, enabling any child to access any setting through provision of adaptations to equipment and/or other resources according to assessed SEN need.

Q2 – Who is the strategy, policy, project or service going to benefit?

Early years childcare setting practitioners and childminders who deliver statutory Early Years Foundation Stage provision and follow the SEN code of practice.

Q3 – For each equality group, does or could the strategy, policy, project, or service have an impact?

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Relationships between groups	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Other socially excluded groups	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>

Q4 – Does or could the area being looked at help to promote equality?

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Relationships between groups	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Other socially excluded groups	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>

Q5 – Do you have any feedback from equality groups that influence, affect or shape this strategy, policy, project or service? Is it ...

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Relationships between groups	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>
Other socially excluded groups	<input type="checkbox"/>	✓ <input type="checkbox"/>	<input type="checkbox"/>

Q6 If the answer to questions 3 - 5 are negative or don't know you must consider doing a full EQIA. If you do not intend to carry one out explain why

This is a universally offered service that can be accessed by any setting or childminder in Poole.

It is differentiated according to need with information, advice, training, support and challenge from the 0-5 service officers aimed at improving the quality of Early Years Foundation Stage provision for children accessing the setting.

The service applies the above principles of universal access to each of the following equality groups: Age/ Disability/ Gender reassignment/ Pregnancy and maternity/ Race/ Sex/ Sexual orientation/ Religion or belief/ Relationships between groups/ Other socially excluded groups.

Q7 – Who was involved in the screening?

Jane Osburn, Sandra Matthews, Mandy Gridley, Lesley Tasan.

Screening approved by:

Date: 31 March 2012

Contact number:

Send a copy of your completed screening to your Unit's [Equality Rep](#)

If you have any comments, queries or suggestions to be considered as part of this EQIA please email integrated.services@poole.gov.uk or telephone 01202 261974 or Text Relay on 18001 01202 261974.