

Full Equality Impact Assessment Record

Section 1:

Service:

CYPL

Title of strategy, policy or service:

Childcare Provision in Old Town
Children's Centre

Officers involved in the EQIA:

Mandy Gridley, Jane Osburn

Type of strategy, policy or service (delete below as appropriate):

Existing:

New/proposed:

Changing/Update/ revision

Q1 – What is the aim of your strategy, policy, project or service?

The lease of the Blue Dragon Club is due to expire in October 2014. The LA does not plan to re-tender a lease as the space occupied by the club is needed for the delivery of Children's Centre services for families

Q2 – Who is it going to benefit and how? If this is a changing function state who will be affected or not longer benefit

All families in Old Town with children 0-5 years can access universal services and advice through the Children's Centre. More targeted services for vulnerable families will be delivered as a result of the additional space created. This will include parenting courses.

There are low numbers of children attending the Blue Dragon club. The majority of the business is afterschool provision. From September 2014 Old Town Infant school will provide breakfast and after school provision for children attending the school. Other good quality provision exists locally within 2 large day nurseries, one of which will supply wrap around care for the maintained Old Town nursery children.

Although this will mean a change for the families who have been using the services of the Blue Dragon club there are alternative childcare options locally and the benefits of this plan to a very large number of families are considerable.

Q3 – What outcomes do you want to achieve?

Access to valuable services for vulnerable families with children 0-5 in the Town Centre.

Access to high quality childcare provision for Poole town centre families within existing day nursery provision and school based provision

Q4 – Are there barriers to doing this?

The Blue Dragon Club is very upset that the lease will not be re tendered. However despite the concerns of the Club to date there has been no contact with the Family Information Service about parents experiencing difficulty in accessing alternative childcare in the area.

Q5 – How will you put this into practice?

**Blue Dragon Club has been given notice.
Ward Members have been briefed and are in agreement with the plan.
Other local high quality providers have been alerted and are keen to meet the childcare needs of local families.
The Old Town Infants School will set up breakfast and after school clubs for children attending the school.**

Section 2: Information gathering and judging impact

Q6 - What existing information and data do you have?

**Childcare sufficiency data
Children's Centre data**

Q7- What does this tell us about the likely impact on different groups?

General/all equality groups - There are alternative early education and childcare providers in the Old Town area that offer the full range of provision.

**Age – the local day nurseries offer early education/childcare for children 0-4 years
Old Town School and a local day nursery offer wrap around childcare for children aged 0-8.**

Disability - The above providers deliver inclusive childcare, however it may be difficult to cater for children with very complex needs requiring very specialist resources and care

Gender reassignment – no detrimental impact

Pregnancy and maternity - A greater range of services available through the Children's Centre

Race – no detrimental impact

Sex – no detrimental impact

Religion or belief – no detrimental impact

Sexual orientation – no detrimental impact

Socially excluded groups – greater range of targeted services available through the Children's Centre

Q8 - Is there any potential for direct or indirect discrimination? No

If yes, please use the action plan below to say how this will be mitigated

Section 3: Action planning

Issue	Objective/ Intended outcome	SMART action	Performance Target	Lead	Deadline
General equality issues	Parents requiring childcare are able to access it in the Old Town area	Make arrangements with nearest childcare provider to offer wrap around care to parents who previously used Blue Dragon	Cuddles@ The Stadium offers pick up wrap around childcare to families with children at Old Town School and those using the Blue Dragon Club	Mandy Gridley	30/6/14
Age	Children aged 0-8 are able to access childcare in the Old Town area	Ditto above to also include Old Town Infants School	Ditto above Old Town Infants School to provide Breakfast and After School childcare from September	Mandy Gridley	30/6/14
Disability	Wherever possible children with SEND to be able to access childcare in the Old Town area	Ensure both school have robust inclusion policies for their childcare	Both school and childcare provider accept children with SEN/D and are able to cater for them appropriately wherever possible.	Mandy Gridley	30/6/14
Gender reassignment	N/A				
Pregnancy and maternity	Introduce a midwife clinic at Old Town Children's Centre	Negotiate with Midwifery to provide a midwife clinic in Old Town Children's Centre	Midwife clinic established in Old Town Children's Centre	Nikki Dilke	December 2014
Race	N/A				
Religion or belief	N/A				
Sex	N/A				
Sexual orientation	N/A				

Socially excluded groups	Introduce a greater range of services to meet the needs of identified excluded/vulnerable groups at Old Town Children's Centre	Assess the needs of vulnerable families in the Old Town area and develop appropriate services for them to access	The needs of identified vulnerable groups are met through a range of services available from Old Town Children's Centre	Nikki Dilke	January 2014
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EQIA approved by:

Date:

Contact number:

Review date: N/A

Send a copy of your completed screening to your Unit's [Equality Rep](#) and the [Corporate Equality Officer](#) for publication