

Equality Impact Assessment screening record

Service:

CYPIS

Title of strategy, policy or service:

Formal Assessment Team

Type of strategy, policy or service (delete below as appropriate):

Existing:

✓

New/proposed:

Changing/Update/ revision

Q1 – What is the aim of your strategy, policy, project or service?

To support the statutory legislation relating to Special Educational Needs.

Q2 – Who is the strategy, policy, project or service going to benefit?

Children and young people with Special Educational Needs.

Q3 – For each equality group, does or could the strategy, policy, project, or service have an impact?

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	✓	<input type="checkbox"/>
Disability	<input type="checkbox"/>	✓	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	✓	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	✓	<input type="checkbox"/>
Race	<input type="checkbox"/>	✓	<input type="checkbox"/>
Sex	<input type="checkbox"/>	✓	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	✓	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	✓	<input type="checkbox"/>
Relationships between groups	<input type="checkbox"/>	✓	<input type="checkbox"/>
Other socially excluded groups	<input type="checkbox"/>	✓	<input type="checkbox"/>

Q4 – Does or could the area being looked at help to promote equality?

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	√	<input type="checkbox"/>
Disability	<input type="checkbox"/>	√	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	√	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	√	<input type="checkbox"/>
Race	<input type="checkbox"/>	√	<input type="checkbox"/>
Sex	<input type="checkbox"/>	√	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	√	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	√	<input type="checkbox"/>
Relationships between groups	<input type="checkbox"/>	√	<input type="checkbox"/>
Other socially excluded groups	<input type="checkbox"/>	√	<input type="checkbox"/>

Q5 – Do you have any feedback from equality groups that influence, affect or shape this strategy, policy, project or service? Is it ...

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	√	<input type="checkbox"/>
Disability	<input type="checkbox"/>	√	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	√	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	√	<input type="checkbox"/>
Race	<input type="checkbox"/>	√	<input type="checkbox"/>
Sex	<input type="checkbox"/>	√	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	√	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	√	<input type="checkbox"/>
Relationships between groups	<input type="checkbox"/>	√	<input type="checkbox"/>
Other socially excluded groups	<input type="checkbox"/>	√	<input type="checkbox"/>

Q6 If the answer to questions 3 - 5 are negative or don't know you must consider doing a full EQIA. If you do not intend to carry one out explain why

Department for Education - Education Bill EQIA. The work of the Formal Assessment Team is Statutory and must be carried out within Department for Education Legislation.

There would be no impact on the quality or nature of the service provided for the protected groups as these have no relevance to the statutory requirement, eg the sexuality of a child, parent or carer would have no bearing on the quality of the service provided or their ability to access the service.

X can make a request for assessment for a child or young person, parents and carers can make a request for assessment, they can receive support from the Poole Parent Partnership Service.

The team have access to the Happy to Help Toolkit available on the loop for assistance with accessibility.

Q7 – Who was involved in the screening?

Mary Dames and Mary Chamberlain

Screening approved by:

Date: 31 March 2012

Contact number: 01202 262277

Send a copy of your completed screening to your Unit's [Equality Rep](#)

If you have any comments, queries or suggestions to be considered as part of this EQIA please email integrated.services@poole.gov.uk or telephone 01202 261974 or Text Relay on 18001 01202 261974.