



## Admissions Policy

All the admission authorities within Poole operate an equal preference admissions system. This means that all first, second and third preference applications are considered together. The local authority will offer the highest ranked preference possible.

Admission to all Poole schools will be in accordance with the agreed scheme for co-ordinated admission arrangements 2018/19.

Children with a Statement of Special Educational Needs or an Education, Health and Care Plan issued by a local authority naming Carter Community School will be admitted before preferences are considered for admission in September.

Where there are more applications than places available the following criteria will be used, in numerical order, to decide the priority list for the offering of places up to the school's Published Admission Number (120) for the admission year group:

1. A "Looked After Child" or who was a "previously Looked After Child" (see Note 1).
2. Children who live (see Note 2) within the school's catchment area. If there are too many applications from the catchment area, criteria 3 (a) and (b) will be used in order to prioritise the applications with criterion 4 used as the final determining factor.
3. Children who live (see Note 2) outside the school's catchment area, in the following priority order:
  - a) Children who have a sibling (see Note 3) who is already on the roll of the school and will continue to attend the school at the time of admission.
  - b) All other children.
4. If a school is oversubscribed in any of the categories 1, 2, and 3 (a) and (b) above, children who live (see Notes 2 and 4) closest to the school will be given priority. The distance is measured by a Geographical Information System (see Note 4). If the distance measurement is equal for two or more applicants the place will be allocated by the drawing of lots (See Note 5).



### **Applications for a place in a year group different to that determined by date of birth**

Applications for children to be educated outside their normal national curriculum year group will be considered on their individual merits by a panel comprising of members from the school's leadership team.

Applicants must provide with their application form the following information in support of their request:

1. Clear, documented evidence that to place the child in his/her normal age group would be detrimental to his/her educational progress or likely exam performance.
2. Clear evidence that it is in the interests of the child's social and emotional development to be placed in a year group different to that determined by date of birth.
3. Clear evidence that the child has previously been educated in a year group different to that determined by date of birth and this has had positive benefits.

(A child would need to meet Criteria 1 and 2 above in all cases, for an out of year group admission to be agreed. The existence of Criterion 3 would serve to strengthen a case.)

### **In Year Fair Access**

All the admission authorities in Poole have established an In Year Fair Access Protocol. The purpose of the Protocol is to ensure an equitable distribution of in-year admission placements of children without a school place or with challenging behaviour. Cases are considered by a Panel comprising Principals and/or their representatives. Decisions of the Panel may mean that individual schools admit children above the Published Admission Number.

### **In-year admissions – Looked After Children**

A Looked After Child (see Note 1) may be admitted to Carter Community School above the Published Admission number if it is felt by the local authority that the school is the most appropriate placement to meet the needs of the individual child. The local authority has adopted a Protocol for dealing with in-year admissions of Looked After Children.

### **Applications from separated parents**

Only one application can be considered for each child. Where parents are separated it is essential that agreement is reached by both parties concerning the nominated preferred schools. If agreement cannot be reached the school will only consider the application from the parent who is the prime carer for the child. The prime carer is the parent in whose name Child Benefit payments are made. If Child Benefit payments are not received by either parent, then the address that the child has been registered with a General Practitioner (GP) at will be considered as the address for the prime carer.

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### **Applications for children of multiple births**

If there are insufficient places to accommodate all the children of a multiple birth (i.e. twins, triplets etc.) in any year group and one child can be admitted, the other siblings of the multiple birth will be admitted over the school's Published Admission Number.

### **Notes**

1. A "Looked After Child" means any child who is in the care of a local authority in accordance with Section 22 (1) of the Children Act 1989. A child who was "previously a Looked After Child" means a child who after being Looked After became subject to an Adoption Order under the Adoption Act 1976 or under Section 46 of the Adoption and Children Act 2002, a Residence Order or Child Arrangement Order under Section 8 of the Children Act 1989 or Special Guardianship Order under Section 14A of the Children Act 1989.
2. The school will consider that a child lives at the address at which he/she lives during the school week. Where a child lives at more than one address during the school week, Carter will consider the home address as being where the prime carer resides. The "prime carer" is the person in whose name Child Benefit payments for the individual child are made. If Child Benefit payments are not received by either parent, then the address that the child has been registered with a General Practitioner (GP) at will be considered as the home address of the prime carer. The final decision on the home address of a child will be made by the school. If any information supplied by an applicant is judged by the school to be fraudulent or intentionally misleading the school may refuse to offer a place, or if already offered, may withdraw the offer.
3. "Sibling" means:
  - a full brother or sister who lives with one or both parents or carers in the same property during the school week.
  - a half-brother or half-sister who lives with one or both parents or carers in the same property during the school week.
  - an adoptive brother or sister who lives with one or both parents or carers in the same property during the school week.
  - a foster brother or sister who lives with one or both parents or carers in the same property during the school week.
  - non-blood related children who, together, all live with one or both parents or carers in the same property during the school week.
- 4(a) The distance from home to school is measured by using the shortest, safe and practicable walking route using the centre line of public roads and footpaths (excluding paths identified for the sole use of bicycles i.e. cycleways) from the nearest point on the public highway to the centre point of the child's home address (see Note 2 above for definition of home address) to a point opposite the nearest approved access point on school property that is for the use of pupils. The centre point of the child's home address is the centre of the land parcel that the building resides on. The

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GIS maps used are provided by Ordnance Survey and represent the position as at the beginning of the annual admission cycle i.e. September in the year prior to admission. Any footpaths or roads added after this time will not be taken into consideration until the next academic year of application.

4(b) For applicants living on islands or residing permanently on a boat within Poole harbour, the distance measurement will be a straight line from the centre point of the home address (see Note 2 and Note 4(a) above) to either:

1. the nearest public landing steps at Poole Quay, or
2. a point on the mainland that the applicant proves to the satisfaction of the school that he/she can access

and from that point the distance will be measured using the shortest, safe and practicable walking route to the nearest point on the public highway and from there using the shortest, safe and practicable walking route using the centre line of public roads and footpaths (excluding paths identified for the sole use of bicycles i.e. cycleways) to a point opposite the nearest approved access point on school property that is for the use of pupils.

4(c) If an applicant advises the school that the child would or could use the Sandbanks/Studland Chain Ferry in the journey to school, then the distance will be measured on that basis from the home address (see Note 2 and Note 5(a) above), including the distance travelled by the ferry.

5. If there are insufficient places to accommodate all applicants and the distance criterion is used, the school will use random allocation for applicants living an equal distance from the school (up to three decimal points) or at the same address or in the same block of flats who are eligible for the remaining places. Applicants will have their names drawn as lots to see who should be offered the place(s). The person drawing the names will be an employee of the school who has no involvement in the admissions process.