

Equality Impact Assessment screening record

Service:

Child Employment & Performance

Title of strategy, policy or service:

Child Employment & Performance

Type of strategy, policy or service (delete below as appropriate):

Existing:

New/proposed:

Changing/Update/ revision

Q1 – What is the aim of your strategy, policy, project or service?

This is a statutory function relating to children who are in part time employment and children who perform (model, TV, theatre, film, dance)

Q2 – Who is the strategy, policy, project or service going to benefit?

This is a statutory requirement.

Q3 – For each equality group, does or could the strategy, policy, project, or service have an impact?

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	<input type="checkbox"/>	X
Disability	<input type="checkbox"/>	<input type="checkbox"/>	X
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	X
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	X
Race	<input type="checkbox"/>	<input type="checkbox"/>	X
Sex	<input type="checkbox"/>	<input type="checkbox"/>	X
Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	X
Religion or belief	<input type="checkbox"/>	<input type="checkbox"/>	X
Relationships between groups	<input type="checkbox"/>	<input type="checkbox"/>	X
Other socially excluded groups	<input type="checkbox"/>	<input type="checkbox"/>	X

Q4 – Does or could the area being looked at help to promote equality?

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	<input type="checkbox"/>	X
Disability	<input type="checkbox"/>	<input type="checkbox"/>	X
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	X
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	X
Race	<input type="checkbox"/>	<input type="checkbox"/>	X
Sex	<input type="checkbox"/>	<input type="checkbox"/>	X
Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	X
Religion or belief	<input type="checkbox"/>	<input type="checkbox"/>	X
Relationships between groups	<input type="checkbox"/>	<input type="checkbox"/>	X
Other socially excluded groups	<input type="checkbox"/>	<input type="checkbox"/>	X

Q5 – Do you have any feedback from equality groups that influence, affect or shape this strategy, policy, project or service? Is it ...

Group	Negative	Positive/ No impact	Don't know
Age	<input type="checkbox"/>	<input type="checkbox"/>	X
Disability	<input type="checkbox"/>	<input type="checkbox"/>	X
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	X
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	X
Race	<input type="checkbox"/>	<input type="checkbox"/>	X
Sex	<input type="checkbox"/>	<input type="checkbox"/>	X
Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	X
Religion or belief	<input type="checkbox"/>	<input type="checkbox"/>	X
Relationships between groups	<input type="checkbox"/>	<input type="checkbox"/>	X
Other socially excluded groups	<input type="checkbox"/>	<input type="checkbox"/>	X

Q6 If the answer to questions 3 - 5 are negative or don't know you must consider doing a full EQIA. If you do not intend to carry one out explain why

The statutory function of issuing work permits and performance licences is carried out after the child has obtained their job. Therefore any child who is employed to work, act, dance, sing or model will already have met the criteria of the employer who wishes to use them and the local authority plays no part in this decision making. The role of the local authority is to check that the work is lawful and meets the legal requirements and issue the necessary paperwork.

Access to Borough of Poole Happy to Help Toolkit for Translation Services and Accessibility Guidance should an employer require support.

Q7 – Who was involved in the screening?

Kirsten Boundy and Clare Welford

Screening approved by:

Date: March 2012

Contact number:

Send a copy of your completed screening to your Unit's [Equality Rep](#)

If you have any comments, queries or suggestions to be considered as part of this EQIA please email integrated.services@poole.gov.uk or telephone 01202 261974 or Text Relay on 18001 01202 261974.